



# Happy Holidays

## From The Third Grade Teachers

Dear Parents,

The holiday break is quickly approaching, and we wanted to let you know where we are at this point. We will be “practice” testing in reading next week and will take the unit 2 reading test the following week. Our next reading unit, “On The Job” will focus on a theme of teamwork. Students will work on humorous, descriptive and informative writing, fantasy, sequencing, setting, personification, comparing and contrasting, homographs, homophones, singular and plural nouns, and capitalizing titles. Our focus on writing will continue with 6+1 traits of writing. It is also a main focus to have students write on a daily basis. We write in journals across the curricula. **You can help by having your child:**

*Write on a daily basis (e.g., write a list, a letter to grandparents or friends, a summary of the day in a journal, or a creative story).*

*Write on topics of interest, and edit the writing as needed. (E.g., he or she will enjoy using a computer to write down his or her thoughts and draw pictures to illustrate stories.)*

*Write letters, thank-you notes, invitations, and birthday cards.*

In **social studies** we are beginning chapter 2, which focuses on landforms and map reading skills. Native American projects are due December 15<sup>th</sup>..



Our holiday parties will be held on Friday, December 19<sup>th</sup> at 2:00. Our room mothers may be contacting you.

We are beginning a **math** unit on data and graphs. Standards focused on will be collecting, organizing and displaying data and evaluating inferences and predictions based on data. Skills that we could use your assistance on in the future are telling time to the nearest minute and making change with money. Perhaps a watch with a clock face would be an appropriate holiday gift!





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**DECEMBER DATES TO REMEMBER**

December 12- CARES Assembly (2:15)

December 15- Native American Projects Due

December 19- Holiday Parties (2:00)

December 22- January 2 Holiday Break

January 5- Classes Resume

