

October 30th, 2008

Name: _____

Mrs. Berry

Language Arts 7

Language Arts Project Quarter 2

Due Date: Ongoing up until January 15th. Once you are ready to “present” I will schedule a class time for you.

Purpose: To provide an opportunity for students to understand that libraries can help us learn new things and or show us how to do something. We don’t need to necessarily go to Borders or Home Depot to do this! To address the following standards:

E1a: Read at least 25 books each year. (This one will count.)

E1e.2: Identify the sequence of activities needed to carry out a procedure.

E3c: Prepare and deliver an individual presentation

E3c.6: Project a sense of individuality and personality in selecting and organizing content, and in delivery

Directions:

1. Revisit the library of your choice. You may use the base library, a public library, or the school library (after school or during your lunch).
2. Spend time in the non-fiction sections of the library. Ask the librarian to show you the areas that would teach you a craft, show you how to cook something, learn a new language, etc. Spend a good 30 minutes checking out ALL your options. There are too many to list here and you may come up with something really unique if you look long and hard enough.
3. Check the book out and take it home. Read it. Learn how to do the activity. Practice it! You will lose points if you are not well-rehearsed during your presentation. You **MUST** have your checked out library book to show the class when you present.
4. See Mrs. Berry and schedule your "presentation" time. She will work with you on this, especially if you are planning on cooking something. **SEE HER FIRST** before you just bring something in, because you never know what the schedule will hold.
5. Answer the questions on the attached sheet. Please answer in complete sentences and answer them well. They will be graded along with your presentation.
6. Feel free to have your parents email Mrs. Berry with any questions. Jean.berry@am.dodea.edu This project is meant to be **fun** and not **stressful**. If you don't want it hanging over your head over the holidays, work on it now!
7. See the attached rubric for how you will be graded.

HAVE FUN! I can't wait to see what you do!

RubiStar Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Oral Presentation Rubric : Library Project #2

Teacher Name: Jean Berry

Student Name: _____

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Props	Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better.	Student uses 1 prop that shows considerable work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Content	Shows a full understanding of the activity.	Shows a good understanding of the activity.	Shows a good understanding of parts of the activity.	Does not seem to understand the activity very well.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all-audience members.