

West Point Middle School
Course Syllabus
SY 2008 – 2009
COURSE TITLE: Pathways to Careers
GRADE LEVEL: 7-8
COURSE LENGTH: 9 Weeks

Course Description: Pathways to Careers is designed to provide students with a broad overview of the world of work through self/career awareness. Students will be introduced to career development as a life-long process. Topics will include self and career assessments, career exploration, personal qualities needed in a work environment, and electronic information sources.

Major Instructional Activities: Students will complete classroom career awareness activities as a means of developing thinking skills, utilizing information-gathering techniques, and exploring self-management tools. Textbooks and resource materials are utilized for completing these activities. Other activities may include field trips, guest speakers, interest inventories, and researching both printed and electronic materials.

Major Evaluative Techniques: Students will be evaluated on their understanding of the pathways to careers, and on a variety of classroom activities; such as, use of investigative skills via electronic information systems, written and oral reports, use of simulation materials and testing devices, and role playing.

Essential Objectives: Upon completion of this course, students should be able to

- Acquire knowledge to explain the basics of various career fields
- Employ strategies to locate, analyze, and apply career information
- Evaluate the importance of career decision making
- Self assess one's interests, aptitudes, values, and abilities
- Demonstrate effective work habits in a classroom setting.

Course Grading and Assessment:

Classwork /Participation	25%
Quizzes and Tests	20%
Homework	20%
Projects	35%

Required Materials:

Students will come prepared to class having three-ring binder, pen and pencil, and loose leaf paper.

Late Assignments: Each student is expected to complete all assignments in the allotted time. Late work will be accepted one week past the due date. For each day

late, 15 points will be deducted. If student is absent, work can be made up, but it is the student's responsibility to find out what make up work is to be done.

Classroom Expectations and Consequences:

Expectations:

1. Respect will be shown to everyone in the class. This is to include verbal and nonverbal communication.
2. Do not hinder the learning of others.
3. Everyone is expected to participate in the learning experience. All students must complete the assignments.
4. Bring all appropriate materials to class.
5. Students will be in the room and ready for class at the official start time.

Consequences:

1. A verbal warning and students will be reminded of the expectations of the class.
2. If at any time, a student poses an immediate threat to another human being, they will be asked to leave the activity, go the office to complete a discipline referral, speak with the administration and have parents called.
3. The parents of students who consistently do not meet the expectations of the class will be called and informed of the situation.
4. If behaviors persist, a referral to the office will be made.