

Spanish 1 C

Bienvenidos! Welcome to Spanish I. The DoDEA Foreign Language Program is driven by the belief that the study of foreign languages builds global cultural awareness and enhances communication among cultures. In addition, the study of languages increases cognitive abilities, enriches life experiences and meets the ever-increasing demands of functioning in today's interdependent global community.

In accordance with the five goals of the DoDEA Standards for Foreign Language Learning, students will develop *communication* skills, gain knowledge of other *cultures*, make *connections* with other disciplines, and develop insight into language and culture.

Strategies for learning a foreign language. We use these every day.

- Listening
- Speaking
- Reading
- Writing

Topics covered in Grade 7:

- Greetings and Courtesy
- Activities and free time
- School and family
- Feelings
- Days, months, telling time
- Food
- Clothing, colors
- Numbers
- Places
- Sports
- Present tense, regular and irregular verbs
- Hispanic Culture

Every student must keep a **notebook** divided into: Vocabulario, gramatica, cultura, tarea, exámenes

Mid-quarter progress reports are sent home about 4 weeks into the quarter.

Resources

Prentiss Hall: *Realidades*-text, workbook, videos, audiotape, on-line practice and other print and visual material as appropriate.

Behavior:: Each student is to follow the school rules found in the West Point Middle School handbook.

Each student is to arrive on time to class. (exception: valid late pass to class)

Each student is to come into the classroom, take his/her assigned seat, and prepare

himself/herself for the lesson of the day.

Each student is to be attentive during class instruction time.

Each student is to bring a pen and pencil, a three-ring binder notebook, an assignment book (the school provides one for each student), and the appropriate textbook to class daily. Textbooks must be covered. Each student is to write his/her name and book condition in the appropriate place within the text.

Students may not chew gum in class.

All homework is to be done for the following day (unless otherwise instructed) to gain full credit for its completion.

Above all, remember to be courteous and kind to everyone.

Students must ask to leave the room and sign out.

Behavior Management Plan:

Minimum disciplinary steps for routine discipline

1. Conference with the student.
2. Classroom consequence.
3. Parent contact.
4. Written referral to the principal using referral form.

GRADE COMPUTATION:

1/3 of the grade is the student's test/projects average

1/3 of the grade is the student's quiz average

1/3 of the grade is the student's homework assignment and classwork grade