

Course Description: Drama AB

The drama course is designed to give the students opportunity to experience drama as a significant and rewarding activity and to enable students to demonstrate knowledge of the historical background and vocabulary of drama. The content includes, but is not limited to, recognition of the different genres of drama (e.g. tragedy, comedy, melodrama, musical) and the elements of playwriting; use of oral communication skills such as appropriate voice levels, gestures, posture, and language; understanding of the importance of drama as a reflection of society; and recognition of drama as a self-rewarding activity.

- Essential Objectives: Upon completion of the drama course, students should be able to:
- Understand the basic concepts of drama.
- Apply basic drama concepts to the activities involved in theatrical productions.
- Participate in classroom performances while developing individual character interpretations.
- Participate in group meetings in which another person's comments or opinions are solicited.
- Clarify, illustrate, or expand on a response when asked to do so.
- Respond in a variety of ways to what is read, written, heard, or viewed.

Behavior:

We will obey all school rules because they are for our safety and mutual well-being. Each student is to follow the school rules found in the West Point Middle School handbook.

Each student is to arrive on time to class. (exception: valid late pass to class)

Each student is to come into the classroom, take his/her assigned seat, and prepare himself/herself for the lesson of the day.

Each student is to be attentive during class instruction time.

Each student is to raise his/her hand to ask a question or make a request.

Each student is to bring a pen and pencil, a three-ring binder notebook, an assignment book (the school provides one for each student), and the appropriate textbook to class daily. Textbooks must be covered.

Students may not chew gum in class. .

All homework is to be done for the following day (unless otherwise instructed) to gain full credit for its completion.

Courtesy and respect are expected at all times. Students must ask to leave the room and sign out.

Good *audience* behavior is expected at all times.

Behavior Management Plan:

Minimum disciplinary steps for routine discipline

1. Conference with the student.
2. Classroom consequence.
3. Parent contact.
4. Written referral to the principal using referral form

Grading: GRADE COMPUTATION:

1/3 of the grade is the student's test/project average.

1/3 of the grade is the student's daily classwork average.

1/3 of the grade is the student's rehearsed performance grade.