

Course Description: English/Language Arts 8C SY 2008-09

Following the DoDEA Standards for English/Language Arts, our course will include

- reading,
- writing,
- speaking,
- listening
- and grammar and usage of the English language.

We will be reading fiction and non-fiction, poetry and literature. Assigned work will include readings from the text and other sources, writing, vocabulary study and practice, literary analysis, and grammar study and practice. Our school goal is improvement of writing in all subjects.

All students must keep a notebook divided into the following sections:

- Vocabulary/Grammar
- Journal
- Reading Notes

Archives (Homework, classwork, tests)

All students are encouraged to read at least 25 books or book equivalents.

Students will keep a portfolio of their work. Mid-quarter progress reports are sent home about 4 weeks into the quarter. We will obey all school rules because they are for our safety and mutual respect.

Materials: Text: *The Language of Literature* along with accompanying audio tapes, grammar exercises and vocabulary. Other resources will include but not be limited to: novels, plays, poetry, internet, and film.

Behavior:

We will obey all school rules because they are for our safety and mutual well-being. Each student is to follow the school rules found in the West Point Middle School handbook.

Each student is to arrive on time to class. (exception: valid late pass to class)

Each student is to come into the classroom, take his/her assigned seat, and prepare himself/herself for the lesson of the day.

Each student is to be attentive during class instruction time.

Each student is to raise his/her hand to ask a question or make a request.

Each student is to bring a pen and pencil, a three-ring binder notebook, an assignment

book (the school provides one for each student), and the appropriate textbook to class daily. Textbooks must be covered.

Students may not chew gum in class. .

All homework is to be done for the following day (unless otherwise instructed) to gain full credit for its completion.

Courtesy and respect are expected at all times. Students must ask to leave the room and sign out.

Behavior Management Plan:

Minimum disciplinary steps for routine discipline

1. Conference with the student.
2. Classroom consequence.
3. Parent contact.
4. Written referral to the principal using referral form.

GRADE COMPUTATION:

1/3 of the grade is the student's test/projects average

1/3 of the grade is the student's quiz average

1/3 of the grade is the student's homework assignment and classwork grade