

Course Description

It is the school's philosophy that all students can learn and be successful in the school. West Point Middle School provides specific educational and instructional services for students who have been found eligible and have an individual education plan that addresses their identified disability, area of need, goals and objectives in the least restrictive environment. Delivery models range from consultation, inclusion and co-teaching to resource room services. Through the collaborative efforts of the general and special education teachers, educational services are delivered to the students in order to meet the students individual needs so that they experience success that impact the academic, social, emotional and physical needs.

Behavior Management Plan

1. Be respectful to teachers and peers.
2. Use appropriate and polite language.
3. Student will discuss any concerning issue with the teachers.
4. Teacher warning will be given for inappropriate behaviors.
5. Parent may be contacted either by email or phone if necessary. (With or without student involvement).
6. Move to alternate spot and complete a "think it over" sheet.
7. Recess, lunch or day detention in resource room with parent and principal approval.
8. Discipline may result with a visit to Mr. Rudy's office.

Grading

- Tests 25 %
- Quiz 20 %
- Homework 20 %
- Class work 20 %
- Effort/Conduct 15 %