

## Grade 6

## Reading

## Section 6-2

In class **RDG 6-2** the students will read and study a variety of selections from the “Self-Portraits” unit of the Scholastic textbook *Literacy Place*. As the title explains itself, the “Self-Portraits” unit includes writings that emphasize the following theme: individuals are a composite of their experiences. Students will communicate their ideas and personal opinions by demonstrating their comprehension and interpretation of the selections through class discussions and writing activities.

The students will make personal connections with the characters and critically examine the writings. Students will study the vocabulary from the readings and use these words in creative writing activities. “Self-Portraits” is a composite of various genres which will empower students to create odes, autobiographical sketches, yearbook entries, written critiques of musical performances, brief scripts, and creative personifications of the students’ pets/favorite animals.

In addition to the Self-Portraits section, students will read at least two novels of the Scholastic trade book series. Enrichment activities will include the reading of other novels, poetry, and a variety of plays related to the classics and social studies.

Reading assignments and writing activities will occur regularly. Students will define reading vocabulary and use these words in creative writings and sentences with context clues to the words’ definitions. The assigned vocabulary work will be regularly collected and evaluated by the teacher as an assessment. There will be comprehension tests on stories that are read in class. Trade books will be completed during classroom teaching, and assessments will be varied with projects and creative writings.

Late homework will be assessed in the following manner: for the first day the grade will be lowered by 10% and on the second day or by the next block it will be decreased by 20%. No credit will be given for work submitted two days late beyond the due date. If the delay is due to a family emergency, the teacher will consider the extenuating circumstances and evaluate the assignment on an individual basis. Following the DODEA English language arts standards, students are encouraged to read twenty-five novels during the school year.

Minimum disciplinary steps for routine discipline and suggested strategies:

1. Conference with the student – *Keep notes of the conference*
2. Classroom consequence – *Document incidents*
3. Parent contact – *Keep a log with notes*
4. Written referral to the principal using referral form –  
*Describe incident and previous actions*

Weights of the assessments: Tests – 35%  
Trade Book Assessments/Projects - 20%  
Creative writings- 15%  
Class work – 15%  
Homework – 15%