

Reading – Grade 6 M

Course Overview

Selections from Scholastic's *Literacy Place* are read from a student anthology. Most reading assignments are done in a teacher directed group setting where both critical reading and discussions take place. Skills and strategies are taught in context of the literature and are presented as follow-up assignments reinforcing these concepts. Theme related projects and activities, both individual and group, are incorporated throughout the unit of instruction to enhance and broaden the understanding of concepts and connect to real-world settings. Trade books selected by Scholastic which support the unit three theme will also be included through group and independent reading assignments.

The unit three theme titled *Open for Business* provides a number of opportunities for the students to take part in interdisciplinary activities particularly in the area of math. Students are expected to maintain a section of their notebooks for all current reading assignments and vocabulary lists. Vocabulary/comprehension quizzes are given for most selections covered in this unit.

Daily Routine:

After lessons have been covered, follow-up assignments are given and expected to be completed for the following class unless otherwise directed. These assignments may be in the form of worksheets, writing assignments, or projects. Students are also expected to reread material covered in class to ensure full comprehension. Homework assignments will either be collected and graded by the teacher or shared orally by the students and then assessed by the teacher. Students are expected to write all assignments in their agenda pads and also make note of any upcoming quizzes or long term projects. Any missing or late assignments are noted by the teacher and students must complete this work during recess time, student support time during seminar, and/or after school.

Assessment:

Quizzes	35%
Projects	25%
Group Projects	20%
Homework	20%

(The student agenda book/assignment pad should have a current list of all the grades on quizzes and projects your child has received.)

Late Assignments: Because missed or incomplete assignments equate to missed learning opportunities, an assignment submitted late is preferred over one not submitted at all. Following is a guideline for submission of late assignments:

One day late -10% deduction

Two days late -20% deduction

* No credit will be given for work submitted following two class periods beyond the due date. Extenuating circumstances should be discussed with the teacher, as accommodations may be made on a case-by-case basis.

Discipline:

It is expected that student behavior will follow the guidelines as outlined in the Parent/Student Handbook. Minimum disciplinary steps for routine discipline will be as follows:

First offence: warning by the teacher

Second offence: teacher/student conference

Third offence: teacher supervised detention / parent notification

Fourth offence: Counselor notification and meeting with the student

Fifth offence: Referral to the principal