

Spanish 1 Course Gold Blocks 1 and 2 - The Spanish 1 Course is designed to teach students to pronounce and discriminate among the various vowel and consonant sounds. Students learn to give simple oral and written information by using appropriate learned vocabulary, word order, grammatical forms, and will be able to read with comprehension. Students are taught the formation of affirmative, negative, and interrogative sentences. They will become proficient in the usage of articles and adjectives to correctly modify nouns; conjugation of various regular and irregular verbs; usage of the present, present progressive, preterit, and imperfect tenses. They will be able to use the comparative, superlative, demonstrative, and possessive forms of adjectives. They will learn about the formation of possession with “de”; usage of adverbs; and usage of direct and indirect object pronouns. Various short stories, simple readers, magazines, videos, and computer programs that are representative of the culture of the different Spanish-speaking countries will be used.

The Realidades 1 textbook and workbook, and other supplemental materials are furnished by the school. This series has an online textbook and workbook that the students can access at home by visiting <http://www.phschool.com> and by entering a web code plus their student information. The students need a 2" binder with 5 dividers, loose leaf paper, a pen, pencil, and a Spanish-English dictionary appropriate for High School use. The students can share the binder with another class. Index cards are recommended to be used for vocabulary study.

Grading System Grade Scale: The grade scale is numerically based. The passing grade is 59.55% and above. A letter grade will show on the progress report and report card.

Quizzes will be given periodically throughout the Unit. Quizzes are usually given at the end of each Chapter. Quizzes are weighted 30%. Tests are given at the end of each Unit. Tests are weighted 30%. Short-term projects (Muzzy, family tree, shield of arms, etc.) are assigned periodically and are weighted 30%. Homework is weighted 10%. Students can retake any test or quiz that they did poorly on up to a week after it was originally given. The retest is taken during the Support Session of Seminar. Interim Progress Notices are sent home at the midpoint of each quarter.

Full credit is given to homework that is completed online in a timely manner, printed, and brought into class on the day that it is due which is usually the day after it is assigned, unless otherwise specified. The homework grade is calculated by an average of the number of assignments completed by a student to the number of assignments. It is completed online at the “PHSchool” website listed above. The website keeps a tally of the student’s performance.

Extra-credit is given if a student brings in pertinent cultural information or realia to enhance the information that we are covering in a unit. Extra-credit is given if a student both requires and attends an extra-help session. Extra-credit is averaged into the quiz category of a student’s grade.

All of the vocabulary and grammar can be found in both the textbook and online at <http://www.phschool.com> . In addition going to this website, helps prepare the students for upcoming quizzes.

It is important that the student attend school on a regular basis. The student needs to arrive to class prepared and on time. Assistance is offered during the Support Session of Seminar. Students can receive assistance at other times as needed. However, they need to check with me first to assure that other prior administrative commitments have not been scheduled.

An attempt is made to discipline in a positive manner. Appropriate student conduct is listed in the Student Parent Handbook. Dependent upon the severity of the infraction, first the student is reminded of the rule and a warning is given. If the behavior is repeated, the parent is contacted. Should a second offense occur, the student is reminded of the rule and given a consequence (usually loss of free time). The parent is again contacted and inform of the incident and consequence. Dependent upon the severity and frequency of the action, other interventions are teacher-parent conference and / or Guidance Counselor (Terry Marsteller) notification. If a student must be removed immediately, a Disciplinary Referral Form is filled out.

A good school-to-home communication is the student planner. . If you have any questions, feel free to contact me via my e-mail which is (please put the teacher’s first name, a period and then the last name) [teacherfirstname.period last name@am.dodea.edu](mailto:teacherfirstname.period.last.name@am.dodea.edu).

