



5/6 STUDY SKILLS BLACK 2 PERIOD 6

DODEA DESCRIPTION:

Major Concepts/Content: The study skills course is designed to strengthen students' skills in implementing a variety of organizational and learning strategies to become more effective and efficient learners. The content includes, but is not limited to: organizing homework assignments and calendars; learning a variety of study techniques; developing skills for conducting a research assignment; refining ability to take notes by matching different techniques to a content area; preparing for and learning from tests; developing unique strategies for learning in the manner that best fits individual strengths and weaknesses; learning to request and use assistance; fostering the ability to work in pairs and teams of students as well as working independently; organizing time and materials to facilitate efficient schoolwork.

Major Instructional Activities: Instructional activities will be provided in a general classroom, in the media center and in the school and community environment. Student activities will include, but are not limited to: using time efficiently and effectively to begin and complete an activity; prioritizing tasks that are assigned and estimating time required; demonstrating general and specific listening skills; discriminating relevant and irrelevant details in course textbook; using graphs, maps, and charts to obtain information and to demonstrate knowledge gained; participating in independent small and large-group assignments; outlining reading selections; correcting own work and that of peers.

Essential Objectives: Upon completion of the study skills course, students should be able to:

- Create an appropriate study environment.
- Manage their time effectively.
- Create and adhere to daily and weekly work schedules.
- Refine and implement general listening skills.
- Utilize evaluative and discriminative listening skills.
- Use chunking and rehearsal as strategies for remembering.
- Use mnemonic and visual imagery as strategies for remembering.
- Use outlining and mapping to take notes from reading selections and lectures.
- Use a variety of study methods and formulas.

Major Evaluative Techniques: Students will be evaluated for class participation, completion of reading and writing assignments, implementation of appropriate learning and organizational strategies, completion of assignments for courses in which enrolled, following a time line for monitoring assignments, and assisting others with work requirements.

Grading Categories

Binders/35%

Agenda/35%

Tests/Quizzes/20%

Class work- Projects-Participation-Behavior-10%

Grading Scale

90% A

80% B

70% C

60% D

59% AND BELOW F

Classroom Behavior Plan:

Behavior: West Point discipline policy will be followed as stated in the student handbook.

Classroom Behavior Policy: Discipline problems will be dealt with using the following steps:

- *Warning by the teacher, teacher aide, or substitute teacher*
- *Teacher-student conference (deduction from daily points)*
- *Parent contacted via email, phone, etc.*
- *Possible conflict resolution practices*
- *Student detention*
- *Parent conference with teacher*
- *Parent conference with teacher, counselor, and student*
- *At any time the teacher has the right to remove a student from class for serious infractions.*

Parent signature _____ *Date* _____

Student signature _____ *Date* _____

E-mail address _____