

Welcome to 6th Grade Science! (Integrated Science I)

Major Concepts/Content: This course is designed to provide students with an integrated approach to three traditional science disciplines (life science, physical science, and earth/space science), in addition to science as inquiry, science & technology, science & social perspectives, and the history & nature of science.

Grading: All aspects (e.g., ability to inquire, scientific understanding of the natural world, and understanding of the nature and utility of science) of progress in science are measured using multiple methods such as individual and group performances, projects, interviews, reports, student-generated works, and/or conventional testing. Science is a process, thus classwork (classroom investigations and labs) are weighted heavily. The allocation of grades for this course will be as follows:

Classwork	20%
Homework	20%
Quizzes	15%
Tests/Projects	20%
Investigations/Labs	25%

Late Assignments: Because missed or incomplete assignments equate to missed learning opportunities, an assignment submitted late is preferred over one not submitted at all. Following is a guideline for submission of late assignments:

One day late - 10% deduction

Two days late - 20% deduction

* No credit will be given for work submitted two days beyond the due date. Extenuating circumstances should be discussed with the teacher, as accommodations may be made on a case-by-case basis.

Class Conduct Expectations:

1. The three “R’s” are paramount: Respect for Self, Respect for Others, Respect for Property
2. Raise hand before speaking
3. Follow teacher directions --- *the first time!*
4. Do your BEST work at ALL times

Class Conduct Consequences:

1. Warning
2. Think Sheet (accompanied by a well-written essay regarding the conduct infraction)
3. Phone call home
4. Before School Detention
5. Referral to the Principal