

Yearbook (Adapted from the DoDEA journalism curriculum)

Major Concepts/Content: The journalism course encourages student responsibility for the development of personal and staff management skills, for the production of a publishable product, and for adherence to ethical values affecting journalists, while helping students at the same time to refine and put to practical use their thinking, writing, and critiquing skills. The study of journalism will also introduce students to the problems and opportunities present in mass media today. The content includes, but is not limited to, choosing and using appropriate writing techniques in preparing publishable material (applying the conventions of English usage, using effective words, sentences, and paragraphs, using effective techniques in preparing for interviews and conducting effective interviews, writing publishable newspaper stories); utilizing accepted techniques in the preparation of journalistic material (applying ethical methods of obtaining information for use in writing, rewriting, editing, and proofreading material, writing headlines, identifying material appropriate for school publication, creating an aesthetic page layout, demonstrating balanced writing on controversial issues, differentiating between fact and opinion, and practicing assigned staff responsibilities in an efficient manner); recognizing ethical issues in the practice of journalism [recognizing situational factors affecting publication of material, checking sources to ensure reliability, displaying good taste, and avoiding plagiarism]; and demonstrating personal development congruent with journalistic practices and career goals, demonstrating the ability to follow journalistic work schedules and deadlines, using managerial and supervisory skills, functioning without supervision, and analyzing journalistic materials based upon accepted standards.

Major Instructional Activities: Instructional activities will be provided in a general classroom setting, and in the school and community environment. Student activities will include, but will not be limited to, reporting, interviewing, writing, rewriting, editing, proofreading, selecting content suitable for a school newspaper preparing page layouts, photographing, selecting photographs, performing assigned staff responsibilities, making judgments about acceptable and legal journalistic practices, typing/reproducing materials, and managing/supervising staff members.

Major Evaluation Techniques: Students will be evaluated on the performance of the tasks assigned them, the quality and the timeliness of the product, the written products, and the demonstration of the understanding of the ethical issues inherent in the practice of journalism.

Grading Policy: Students will be graded in the following categories. The work will be evaluated through peer and teacher review.

Projects 35%

Blog 35%

Preparations 30% (photography, digital manipulation, research)

Behavior Management Plan

The following plan is devised to work in close cooperation with the established school rules found in the Student Handbook.

Students in Yearbook are expected to:

- Follow the posted Classroom Rules at all times
- Be tolerant of differences
- Promote a Kinder, gentler atmosphere creativity can flourish
- Create

Failure to comply with these and the school rules to include tardiness will result in the following consequences.

1 st Offense	Counseling by the teacher
2 nd Offense	Counseling by the teacher Lunch Detention
3 rd Offense	Counseling by the teacher Lunch Detention Parental Notification
4 th Offense	Referral to the administration with the accompanying documentation