

WEST POINT MIDDLE SCHOOL SY 2009-2010

Course Name: Integrated Language Arts / Reading, 5th grade

Period: Gold 4 & Black 7

Course Description:

During the fifth-grade year, students increase their vocabulary and their ability to understand and explain words, including those that convey ideas and images. They use word origins to determine the meaning of unknown words or phrases. They read a variety of grade-level-appropriate classic and contemporary literature and continue to expand their interest in nonfiction books, poetry, and plays. They begin to do literary criticism by evaluating what they read and locating evidence to support what they say. They write multiple-paragraph compositions for different purposes and a specific audience or person, adjusting their writing as appropriate. They use transitions to connect ideas when they write. They deliver oral responses to literature that demonstrate an understanding of ideas or images communicated by what they have read.

By the end of Grade Five, students are expected to be reading “At the Standard” (See the DoDEA ELA Addendum 1: Reading Performance Levels). For more information on specific standards, please refer to the link below:

<http://www.dodea.edu/curriculum/ela.cfm?cld=stn&stndId=ela>

Grading: Grades will be computed electronically in Gradespeed and derived from homework, classwork, quizzes and tests. Grades will be entered in Gradespeed within five school days after the day assignments are turned in.

Categories: Reading classwork/homework: 20%

Reading tests/quizzes: 30%

ELA classwork/homework: 20%

ELA tests/quizzes: 30%

Late Policy: Homework will be assigned daily. It should be turned in during the next class meeting. Assignments turned in one day late will be given a -10 pt. penalty. Assignments turned in two days late will be given a -20 pt. penalty.

Late assignments may be turned in during Seminar or after school. In the event of lengthy absences, an appropriate schedule for make-up work will be coordinated between the teacher and student.

Extra Credit opportunities will periodically be made available to students by the teacher. However, student requests for extra credit will not be granted. Students need to take advantage of Extra Credit when offered!

Behavior Management Plan:

In response to disruptive behavior (to include missing homework and supplies), the following steps will be taken in succession:

1. Teacher will conference with the student after school or during recess.
2. The student will receive a classroom consequence for their behavior.
3. Teacher will contact the parent via email or telephone and, if necessary, set up a conference.
4. Teacher will fill out a Discipline Referral Form and submit it to Mr. Rudy.