

**South Carolina/Fort Stewart DDESS District  
Assessment Schedule  
2008-2009**

<b>Assessments</b>	<b>Grade Level(s)</b>	<b>Inclusive Dates</b>	<b>Comments</b>
<b>National Assessment of Educational Progress (NAEP)</b>	4 & 8	(usually given every other year January 26-March 6, 2009 timeline) Last given 2007	The NAEP is frequently called “The Nation’s Report Card”. It assesses reading, writing, and science achievement. Individual schools/districts will not receive individual, school, or district results. Results will be reported as DoDEA rather than DoDDS and DDESS due to declining populations.
<b>CTB TerraNova Multiple Assessments, 3<sup>rd</sup> Edition Fort Stewart Schools</b>	3-6	February 23-27, 2009 Make-ups: March 2-6, 2009	Nationally-normed standardized achievement test. Results compare the achievement of individuals and schools to the achievement of other students in a national norm group. Areas tested: reading, language, mathematics, science, and social studies. Results arrive spring 2009.
<b>CTB TerraNova Multiple Assessments, 3<sup>rd</sup> Edition Fort Jackson Schools</b>	3-6	March 16-20, 2009 Make-ups: March 23-27, 2009	Nationally-normed standardized achievement test. Results compare the achievement of individuals and schools to the achievement of other students in a national norm group. Areas tested: reading, language, mathematics, science, and social studies. Results arrive spring 2009.
<b>CTB TerraNova Multiple Assessments, 3<sup>rd</sup> Edition Laurel Bay Schools</b>	3-8	March 9-13, 2009 Make-ups: March 16-20, 2009	Nationally-normed standardized achievement test. Results compare the achievement of individuals and schools to the achievement of other students in a national norm group. Areas tested: reading, language, mathematics, science, and social studies. Results arrive spring 2009.
<b>CTB TerraNova Multiple Assessments, 3<sup>rd</sup> Edition Cuba</b>	3-11	March 16-20, 2009 Make-ups: March 23-27, 2009	Nationally-normed standardized achievement test. Results compare the achievement of individuals and schools to the achievement of other students in a national norm group. Areas tested: reading, language, mathematics, science, and social studies. Results arrive spring 2009.
<b>Developmental Reading Assessment (DRA)</b>	K-2 (local assessment)	Grades 1 and 2 Fall: Weeks 7,8, and 9 Grades K, 1 and 2 Spring: (by 5/15/2009)	Individually-administered reading conference, including a record of oral reading and story retelling, used to assess a student’s reading development over time. Administered only by student’s teacher. Given in Grades 1 and 2 in the fall and spring and in the spring to kindergarten students. Individual student scores are to be entered into SMS not later than October 15 (fall) and June 1 (spring) of each year.
<b>Developmental Reading Assessment (DRA)</b>	3 (systemwide assessment)	Fall (near end of first 6 weeks) Spring: (by 5/15/2009)	Individually-administered reading conference, including a record of oral reading and story retelling, used to assess a student’s reading development over time. Administered only by student’s teacher. Individual student scores are to be entered into SMS not later than October 15 (fall) and June 1 (spring) of each year.
<b>Scholastic Reading Inventory (SRI)</b>	<b>6 &amp; 9</b>	Spring: (by 5/15/2009)	The SRI is a computer-adaptive assessment instrument for grades 1-12 that allows educators to assess reading comprehension. The SRI test self-adjusts in response to the student’s reading ability. Adaptive testing shortens test-taking time and increases testing accuracy.
<b>US History EOC</b>	Enrolled Students 10-12	May 11-29, 2009	Criterion-referenced on-line assessment. This assessment is composed of two 45 minute sections. Section I contains 40 multiple-choice items, which is completed and scored online. Section I results are available immediately after testing. Section II contains 5 constructed-response items which are scored at a DoDEA scoring conference. Official results are reported to areas, districts, and schools in both electronic and paper formats in the fall.