

# School Improvement Plan

## Kessler Elementary School

<p><b>Goal:</b> All students will improve writing skills across the curriculum.</p>		
<p><b>Type of Goal:</b>          _____ Knowledge, <input checked="" type="checkbox"/> Application, _____ Behavior, _____ Attitude</p>		
<p><b>Essence of the Goal:</b> The Kessler Elementary School staff believes students will be able to develop their writing skills to express creatively their ideas in written form.</p>		
<p><b>Support Data (from the Profile):</b>          Teacher discussion about the low writing abilities. Looked at the Terra Nova data and found low scores in writing. Staff felt a focused writing goal would help improve all curricular areas.</p>	<p><b>Standardized Assessments:</b>          Terra Nova – Grades 3-6          March 2006          March 2007</p>	<p><b>Local Assessments:</b>          LASW - Grade Level writing prompt at the beginning of year and end of year. Use Conventions, Idea, and Organization Rubrics to assess strengths and weaknesses.</p>
<p><b>Intervention:</b>          Implement the 6+1 Trait model to improve literacy in Language and Math.</p>		<p><b>Research:</b> (Full list is included in Profile) The Six-Trait Writing Model was developed in the 1980s by teachers based on their beliefs about what they valued in student writing and their analysis of hundreds of student writing samples from grades K-12 for strengths and weaknesses. The analysis yielded six traits that indicate qualities of good writing: Ideas, Organization, Voice, Word Choice, Sentence Fluency, and Conventions. Presentation was added later.</p> <p>Anecdotal data are supported by more systematic research studies like the one conducted in 1992-1993 in Portland, Oregon (NWREL, 1992-1993).</p> <p>Northwest Regional Educational Laboratory  <a href="http://www.nwrel.org/assessment/department.php?d=1">http://www.nwrel.org/assessment/department.php?d=1</a></p>

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Activities to implement the intervention:	Person(s) Accountable: POC	Timeline		Resources Needed
		Beg.	End	
<b>Teachers will:</b>  1. Provide training to SILT on the 6 + 1 Trait writing model.  2. Provide training for staff on the 6 + 1 Trait writing model.  3. Teach, model, and practice with students the 6 + 1 Trait model. Three traits for SY 06-07: Organization, Ideas, and Conventions.  4. Share student writing samples quarterly and score using the 6+1 trait rubrics.  5. Implement the 5 steps in the writing process.  6. Conduct a beginning of school writing sample using specified writing prompt. Score Organization and Ideas.  7. Conduct an end of year writing sample using specified writing prompt. Score Organization, Ideas, Conventions	SILT	June 2006	June 2006	6+1 Trait training Kit
	SILT	Aug 2006 Sept 2007	May 2007 May 2008	6+1 Trait kit
	SILT	Aug 2006 Oct 2006 Jan 2007 Aug 2007	Aug 2006 Oct 2006 Jan 2007 May 2008	Rubrics Trait information sheets
	Grade Level Chairs:	Aug 2006 Oct 2006 Jan 2007 Oct 2007 Jan 2008 Mar 2008 May 2008	Aug 2006 Oct 2006 Jan 2007 Oct 2007 Jan 2008 Mar 2008 May 2008	Student writing samples
	Grade Level Chairs:	Sep 2006 Aug 2007	May 2007 May 2008	Writing Process Posters
	Grade Level Chairs:	Sep 2006 Aug 2007	Sep 2006 Aug 2007	Grade Level Writing prompt
	Grade Level Chairs:	May 2007 May 2008	May 2007 May 2008	Grade Level Writing prompt

